

**Important Dates**

**11/6 Election Day– No School**

**11/7 Field Trip to Charlestowne**

**Landing.** Please pack a bigger snack for this day. We will eat a morning snack before we leave and then we will eat lunch back at school. Please have your child dress for the weather, since we will be outdoors.

**11/9 Style Day for Doug DiCenzo Legacy Fund.** If you prepaid for the year you can wear style day clothes. If you would like to donate more to this fund you can send in cash or a check.

**11/13 PTO at 6:30.** We are performing. Have your child in our classroom by 6:15 and then go take a seat for the show. You will pick up your child after the program in our classroom. Please have your child wear blue jeans or blue uniform pants and a white school shirt.

**11/16 Charlie Brown Thanksgiving at 1:35.** Parents are invited to our special feast. If you are able to come, please come at 1:15 and meet at our classroom to help set up in the cafeteria.

Click on the link to see some photos from our class. I will add photos to this album throughout the year, so save the link. [Class Photos](#)

Math Assessments– I will send home math assessments in the Wednesday folders. I’m using the same rubric that is on the report card.

C= consistently demonstrates

E= emerging (needs assistance)

N= not demonstrated



**What’s Going On in K7?**

**Reading: Main Idea & Details**

- We will read nonfiction books about Fall.
- I can tell what the book is mostly about.
- I can identify details from the text and pictures.
- I can make prediction before, during and after reading.

**Letter Study: Gg**

- I can identify, write and identify objects that begin with the letter “Gg”.

**Sight Words: we & go**

- I can read and write sight words. Check the binder for our first 20 words.

**Math: Adding numbers to ten**

- Give your child 10 small objects to use as counters.
- I can write a number sentence to explain a number story  $\_\_ + \_\_ = \_\_$
- Use dice to generate addition facts.

**Science- Fall**

- I can identify how the changes in the seasons affect plants and animals.
- I can identify animals that hibernate.
- I can identify how plants change through the season.



Scholastic Book Club

If you would like to order online you can place an order at anytime. Our class code GWMH2.